



SC Annual School  
Report Card  
Summary

Pine Ridge Middle School  
LEXINGTON 2  
Grades: 6-8 Enrollment: 457  
Principal: Brad Coleman  
Superintendent: Dr. Venus J. Holland  
Board Chair: Mr. Bill Bingham, Jr.

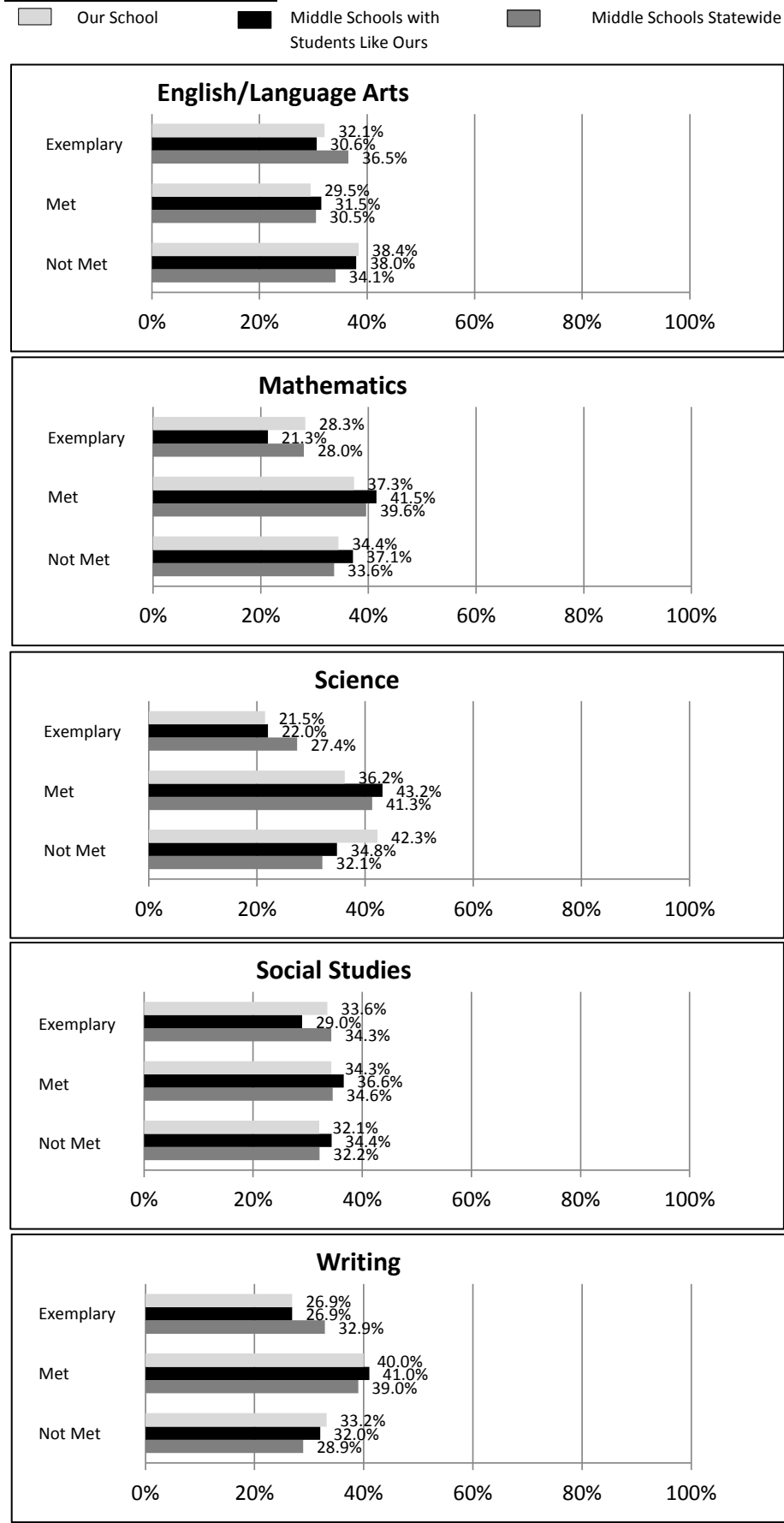
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Good	TBD	TBD	C	N/A
2013	Average	Average	N/A	SILVER	B	N/A
2012	Average	Average	N/A	N/A	B	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	3	50	7	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.9%
English 1	97.8%	94.8%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.9%	96.8%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Pine Ridge Middle School  
LEXINGTON 2  
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 457)				
Students Enrolled in high school credit courses (grades 7 & 8)	36.5%	Up from 21.8%	20.0%	26.0%
Retention rate	1.5%	Up from 0.4%	1.0%	0.6%
Attendance rate	95.7%	Up from 95.6%	96.1%	96.2%
Served by gifted and talented program	20.3%	Up from 18.2%	15.0%	19.4%
With disabilities	13.8%	Up from 12.2%	14.3%	12.8%
Older than usual for grade	3.2%	Up from 2.4%	6.1%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	15.5%	Up from 1.6%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 32)				
Teachers with advanced degrees	75.0%	Up from 72.7%	60.0%	61.3%
Continuing contract teachers	87.5%	Up from 60.6%	74.0%	75.9%
Teachers returning from previous year	89.1%	Up from 81.4%	83.2%	85.4%
Teacher attendance rate	96.3%	Up from 94.5%	95.1%	95.2%
Average teacher salary*	\$46,233	Up 5.8%	\$46,574	\$47,081
Classes not taught by highly qualified teachers	1.7%	Up from 0.0%	7.8%	5.8%
Professional development days/teacher	1.8 days	Down from 2.1 days	11.6 days	10.6 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 16.6 to 1	20.6 to 1	21.5 to 1
Prime instructional time	90.9%	Up from 88.7%	90.1%	90.1%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	11.4%	Down from 52.6%	99.0%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$7,517	Up 13.6%	\$7,439	\$7,616
Percent of expenditures for instruction**	63.0%	Down from 64.0%	61.0%	62.0%
Percent of expenditures for teacher salaries**	62.1%	Up from 62.0%	60.3%	61.3%
ESEA composite index score	75.6	Down from 86.1	71.1	77.9

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	119	42
Percent satisfied with learning environment	100.0%	71.4%	92.8%
Percent satisfied with social and physical environment	100.0%	74.0%	92.7%
Percent satisfied with school-home relations	66.6%	82.5%	78.1%

\*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Pine Ridge Middle School we believe that the fundamental purpose of our school is to help students achieve high levels of learning. Using a focused Data Team Process, we will continually assess students in a variety of ways to both inform instruction and provide specific recommendations for interventions to increase student achievement.

At Pine Ridge Middle School we are committed to achieve our purpose of learning for all students by cultivating a collaborative culture through development of high-performing teams. We will participate in monthly Academic, P.B.I.S., Department, Grade-level, and Data Team Professional Learning Communities. We will promote faculty and staff accountability by adhering to the P.B.I.S. Matrix of G.O.L.D. standards for Faculty and Staff.

At Pine Ridge Middle School we believe parent and community involvement is essential for students to achieve academically and become productive citizens. We will share our P.B.I.S. Home Edition to connect parents and community to weekly P.B.I.S. G.O.L.D. focus and events.